

**ST. ANDREW’S CE PRIMARY SCHOOL**  
**Sports Premium 2023 – 2024**

At St. Andrew’s CE Primary School, we are committed to the delivery of PESSPA and pride ourselves on the diverse opportunities we are developing for the children. Physical Education (PE) is the planned, progressive learning that takes place as children’s curriculum entitlement. School Sport is the learning that takes place beyond the curriculum, such as after-school clubs and tournaments. Physical Activity encompasses all physical movement, including active lessons in other areas of the curriculum.

There are 5 key indicators in which schools should improve:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Aims of using the Sport Premium funding at St. Andrew’s:

- To develop an enjoyment of sport and physical activity and promote a healthy lifestyle in children from an early age
- To support all pupils to realise their ambitions and identify their skills and talents and embrace these
- To educate all pupils in how to maintain a healthy lifestyle and use sports activities to maintain good health and develop positive social skills
- To engage pupils in continuous PE outdoor provision during breaks and lunchtime
- To improve expertise and confidence of staff by providing high quality CPD
- To further develop the provision of extra-curricular sporting activities across the school year with a specific focus on engaging new starters to school

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>● PE coaches delivering high quality PE lessons</li> <li>● Teachers’ developing subject knowledge and confidence in delivering PE is improved leading to high quality lessons.</li> <li>● PE teams established for the boys football</li> <li>● PE coaches delivering extra-curricular physical activity during lunch times.</li> <li>● Sports competitions within the school cluster</li> <li>● A range of sports being taught</li> <li>● 84% of Y6 pupils met the swimming and water safety national curriculum requirements.</li> </ul>	<ul style="list-style-type: none"> <li>● Training for teachers to further improve subject knowledge and confidence in delivering PE lessons</li> <li>● Girls’ football team competing in local leagues and matches, boys’ football team competing in matches</li> <li>● Increased range of clubs after school and sports teams within school</li> </ul>

Academic Year: 2022/2023		Total fund allocated: £ 17,000		Date Updated: September 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
INTENTION		IMPLEMENTATION		IMPACT	
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Evidence and impact:	
School focus with clarity on intended <b>impact on pupils:</b>		Funding allocated:		Sustainability and suggested next steps:	
Equipment for games and activity at lunchtimes so pupils engaged in physical activity.		Purchase new PE equipment for basketball, football and cricket at lunchtimes		£300	
Equipment for games and activity at lunchtimes so pupils engaged in physical activity.		Purchase new PE equipment for basketball, football and cricket at lunchtimes		<p>Greater participation in sports at lunchtime</p> <p>Lunchtime sports supporting development of interests and skills in PE</p> <p>Additional opportunities to learn teamwork and collaboration skills</p>	
Equipment for games and activity at lunchtimes so pupils engaged in physical activity.		Purchase new PE equipment for basketball, football and cricket at lunchtimes		<p>HLTA Playground Leaders and sports coaches will continue to work closely with the TAs and they will be included in staff meetings and professional development with the focus being on effective support in PE lessons and beyond</p> <p>School Council to help design the new outdoor gym.</p> <p>School council to review equipment through survey and discuss with subject leader to review purchases/additional purchases</p>	
Whole school physical activity during playtime led by sports coaches		Twice daily whole school participation sessions in physical exercise and proprioceptive activities during playtime led by HLTA and sports coach		Sport coach costs £13,000	
Whole school physical activity during playtime led by sports coaches		Lunch time sports clubs led by sports coach		Greater participation in physical activity at lunchtime	
Whole school physical activity during playtime led by sports coaches		Class sessions led by sports coaches		Proprioceptive activities ensure children are calm and ready to learn after playtimes	
Whole school physical activity during playtime led by sports coaches		Class sessions led by sports coaches		High quality PE teaching	

**Key indicator 2: The profile of physical sport, school sport and physical activity being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Apply for the PE Quality Mark Award and successfully reviewed and evaluated the quality of PE and Sport in school.	Subject Leader to work with allocated consultant on review.  Complete form and arrange validation visit	£1,200 to include cost of award and appropriate supply cover for meetings and to complete the application.	Focus on outcomes; participation levels and progress both in and beyond the curriculum.	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff Training to raise awareness of the crucial role support staff play in raising standards in PE.	Mentivity training for all staff  Joint/team working to build confidence	£800	TAs providing support to all pupils, irrespective of SEND so progress in line with ability and prior learning.  Improved impact on pupils of support in PE lessons	Regular allocation of staff meeting time for TAs with PE subject leader and sports coaches
Providing staff with appropriate training and resources to help them teach PE and sport more effectively to all pupils.	PE lesson plans and schemes to follow to increase their confidence. PE Planning	£165	Teachers and TAs comfortable to teach PE and the engagement of their pupils have increased. Structured lessons evident.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop after school activities to increase range of sport offered and develop talents and interests of pupils.	Research opportunities for after school clubs including taekwondo, boxing, dance and gymnastics	£2,000 for specialist teachers	Increased confidence, self-esteem and a real desire to learn.  The enjoyment of PE increased participation in wider activities  Increased attendance at clubs	Parent Partnership Manager and PE Leader to assess quality regularly and review impact/develop further  PPM to meet with Oval Cluster lead at school to discuss sports clubs

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation and enjoyment of sports competitions, events and festivals	<p>PE leader work with PE coach to develop a programme for team sports</p> <p>Girls and Boys Football Teams to regularly participate in team competitions within Lambeth</p> <p>PE Leader to research and participate in wider range of inter-schools sports competitions within Lambeth and across Boroughs</p> <p>Use funding allocated and work with PTA to fund team kits</p> <p>Develop competitions and events within school to ensure all children have opportunities to compete and enjoy sport in teams</p>	£335	<p>Improved programme of participation in competitions, events and festivals in Lambeth and within Cluster schools</p> <p>Children develop self-confidence and esteem, while understanding skills of being part of a team</p> <p>Wider range of sports and teams provide opportunities to identify talents and interests in our children, including MAT</p>	PE lead to work with Cluster lead and local school PE co-ordinators to continue to develop programme.